

Course Overview

Working directly with children, skilfully leading day to day practice.

Role Overview

The broad purpose of the occupation is to be a proactive and influential practitioner, working directly with children, skilfully leading day to day practice at an operational level. As active practitioners they are effective role models of play based learning, supporting others to develop their own practice. They are highly skilled professionals who take an operational lead for the care, learning and development of all young children plus staff within their care, adapting to individual needs providing inclusive and holistic provision.

Knowledge

- How individual children learn and develop from conception to 8 years in relation to typical and atypical neurological, cognitive, social, emotional, behavioural, communication and physical development within the social, cultural context and the impact of this on their future.
- Factors that have an impact upon health, well-being and early learning that can affect children from conception to 8 years.
- Current and contemporary schools of thought to enable respectful and nurturing personal care.
- Local and national child protection and safeguarding policies and procedures in practice, identifying when a child is at risk, and how to challenge in order to protect them.
- Theories of self-regulation, resilience and well-being and the impact of adverse early childhood experiences.

Skills

- Promote equality of opportunity and anti-discriminatory practice.
- Observe, assess, plan, facilitate and participate in play opportunities which include current curriculum requirements.
- Provide a dynamic, evolving and enabling environment that reflects the current interests, motivations, and play of individual and groups of children.
- Engage in effective strategies to develop and extend children's learning and thinking, including sustained shared thinking.
- Use reflection to develop themselves both professionally and personally to enhance their practice.
- Plan, carry out and guide appropriate physical care routines for individual children.
- Ensure the security and confidentiality of data, records and information in line with current legislation.

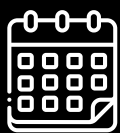
Behaviours

- Ethical, fair, consistent and impartial, valuing equality and diversity.
- Leaderful and motivating
- Person centred, friendly and approachable
- Positive and proactive member of the team
- Reflective practitioner.
- Flexible and adaptable
- Receptive and open to challenge and constructive criticism.



Professional Recognition and Progression

It is anticipated that students will be able to progress within the workforce or to Higher Education in a relevant subject area.



Typical Duration
24 Months



Funding Value
£9,000



Training Method
Blended

Apprenticeship Assessment:

Apprenticeship Assessment is completed between 30-90 days of completion.

Assessment Methods:

- Observation with questions
- Professional discussion underpinned by a portfolio of evidence
- Case study with report and presentation and questioning

What to expect from us

- Tailored learning plans to support each individual
- Dedicated and professional account management & recruitment
- Highly experienced tutors and delivery support team
- On going support throughout the Apprenticeship.
- Monthly visits from our Skills Coaches / Teams calls
- Designated safeguarding officer

Contact us:

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