

LEVEL 3 TEACHING ASSISTANT

Course Overview

Supporting the class teacher to enhance learning.

Role Overview

An employee in this occupation will be responsible for delivering individual and small group teaching and adapting planning under the direction of a teacher; implementing safeguarding policies and safe practice; working effectively with other education professionals; promoting positive learning behaviours; and supporting the development of a safe and stimulating learning environment. They will work within a framework of national legislation regarding safeguarding, and within the policies and procedures of their individual education organisations.

Knowledge

- The importance of providing feedback.
- The learning resources available to support learners and how to use them.
- The stages of development for children and young people.
- The principles of target setting to support the next steps in learning.
- The impact of transition on learners and strategies to support them.
- The curriculum intent, how it is implemented, and the intended impact.
- Prevent, safeguarding and health & safety legislation, guidance, and procedures.
- Teaching strategies to deliver learning activities and interventions (for example, scaffolding, open questioning).
- How to adapt communication strategies to suit the audience and context.

Skills

- Apply strategies to support and encourage the development of independent learners.
- Adapt communication strategies for the audience and context.
- Apply behaviour management strategies in line with organisational policy.
- Adapt resources to support all learners.
- Communicate with teachers to ensure clarity of the TA's role.
- Apply teaching strategies to deliver learning activities or interventions.
- Build relationships with learners, teachers, other professionals and stakeholders.
- Comply with legislation, guidance, and procedures for Prevent, safeguarding and health & safety.
- Support the well-being and mental health of learners.
- Observe, record, and report on learners in line with organisational procedures.

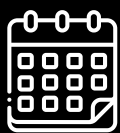
Behaviours

- Act professionally and respectfully with the whole school community.
- Be a positive role model, upholding and exemplifying the organisation's values.
- Respect and promote equality, diversity, and inclusion.
- Be committed to improving their own delivery through reflective practice.
- Engage with research to establish best practice.
- Work collaboratively and constructively with the whole school community.



Professional Recognition and Progression

On completion of this qualification, you can gain a role supporting staff in schools. Also, progression to higher level Apprenticeships in teaching.



Typical Duration
15 Months



Funding Value
£7,000



Training Method
Blended

Apprenticeship Assessment:

Apprenticeship Assessment is completed between 30-90 days of completion.

Assessment Methods:

- Observation with questions
- Professional discussion underpinned by a portfolio of evidence

What to expect from us

- Tailored learning plans to support each individual
- Dedicated and professional account management & recruitment
- Highly experienced tutors and delivery support team
- On going support throughout the Apprenticeship.
- Monthly visits from our Skills Coaches / Teams calls
- Designated safeguarding officer

Contact us:

JuniperTraining.co.uk

enquiries@junipertraining.co.uk

Follow us:

