

Course Overview

Highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe.

Role Overview

Early Years Educators, and other job roles such as nursery nurse and childminders, are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe. They work in a range of settings including full day care, children's centres, pre schools, reception classes and as childminders. They may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by Government for the learning, development and care of children from birth to 5 years old.

Knowledge

- The expected patterns of children's development from birth to 5 years, and have an understanding of further development from age 5 to 7.
- The significance of attachment and how to promote it effectively.
- How children's learning and development can be affected by their stage of development and individual circumstances such as moving school, birth of a sibling, family breakdown and adoption and care.
- The importance of promoting diversity, equality and inclusion, fully reflecting cultural differences and family circumstances.
- Systematic synthetic phonics in the teaching of reading, and a range of strategies for developing early literacy and mathematics.
- The current early education curriculum requirements such as the Early Years Foundation Stage.

Skills

- Promote equality of opportunity and anti-discriminatory practice.
- Provide learning experiences, environments and opportunities appropriate to the age, stage and needs of individual and groups of children.
- Encourage children's participation, ensuring a balance between adult-led and child-initiated activities.
- Support children's group learning and socialisation.
- Support children to manage their own behaviour in relation to others.
- Identify the needs, interests and stages of development of individual children.
- Carry out risk assessment and risk management in line with policies and procedures.
- Work co-operatively with colleagues and other professionals to meet the needs of babies and children and enable them to progress.

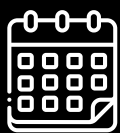
Behaviours

- Care and compassion
- Honesty, trust and integrity
- Positive work ethic
- Being team-focused
- Commitment
- Work in a non- discriminatory way
- Working practice take into account fundamental British values



Professional Recognition and Progression

Upon achievement of this qualification students will gain their licence to practise and it is intended that learners will be able to enter the workforce as Early Years Educators. Students can progress to the Level 5 Certificate for the Early Years Lead Practitioner or other higher level early years qualifications.



Typical Duration
15 Months



Funding Value
£7,000



Training Method
Blended

Apprenticeship Assessment:

Apprenticeship Assessment is completed between 30-90 days of completion.

Assessment Methods:

- Knowledge Test
- Professional Discussion underpinned by the Portfolio

What to expect from us

- Tailored learning plans to support each individual
- Dedicated and professional account management & recruitment
- Highly experienced tutors and delivery support team
- On going support throughout the Apprenticeship.
- Monthly visits from our Skills Coaches / Teams calls
- Designated safeguarding officer

Contact us:

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