

Course Overview

Work and interact directly with children on a day to day basis supporting the planning of and delivery of activities.

Role Overview

They will be responsible for supporting child initiated and adult led activities based around the needs and interests of each individual child, supporting children's learning through planned, purposeful play opportunities and educational programmes and working as part of a team to ensure each child feels safe and secure. An EYP will also support the observation and assessment of each child and contribute to their learning experiences and assist with the care needs of the individual child such as teeth, skin, hair, feeding, changing nappies and toileting under direction of a more senior member of the team.

Knowledge

- How children learn and the expected pattern of babies and children's development from birth to 5 years and their further development from ages 5 to 7. Areas of development include: cognitive, speech, language and communication, physical, emotional, social, brain development and literacy and numeracy.
- The importance to children's holistic development of, speech, language and communication, personal, social and emotional development, physical development and literacy and numeracy.
- The significance of attachment, the key person's role and how transitions and other significant events impact children.
- Safeguarding policies and procedures, including child protection and online safety.
- The legal requirements and guidance for, Health and safety and Security

Skills

- Support babies and young children through a range of transitions.e.g moving onto school, moving house or the birth of a sibling.
- Recognise when a child is in danger, at risk of serious harm or abuse and explain the procedures to be followed to protect them. Types of abuse including: domestic, neglect , physical, emotional, and sexual abuse.
- Identify risks and hazards in the work setting and during off site visits relating to both children and staff.
- Extend children's development and learning through verbal and non-verbal communication.
- Use a range of communication methods to exchange information with children and adults.
- Use learning activities to support early language development.
- Work in ways that value and respect the developmental needs and stages of babies and children.

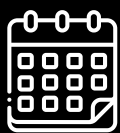
Behaviours

- Care and compassion
- Honesty, trust and integrity
- Positive work ethic
- Being team-focused
- Commitment
- Work in a non-discriminatory way
- Professional Practice



Professional Recognition and Progression

This qualification allows progression on to the Level 3 Early Years Educator qualifications and other relevant Level 3 qualifications relating to early years and child care



Typical Duration
12 Months



Funding Value
£5,000



Training Method
Blended

Apprenticeship Assessment:

Apprenticeship Assessment is completed between 30-90 days of completion.

Assessment Methods:

- Professional discussion underpinned by portfolio
- Knowledge Test

What to expect from us

- Tailored learning plans to support each individual
- Dedicated and professional account management & recruitment
- Highly experienced tutors and delivery support team
- On going support throughout the Apprenticeship.
- Monthly visits from our Skills Coaches / Teams calls
- Designated safeguarding officer

Contact us:

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